

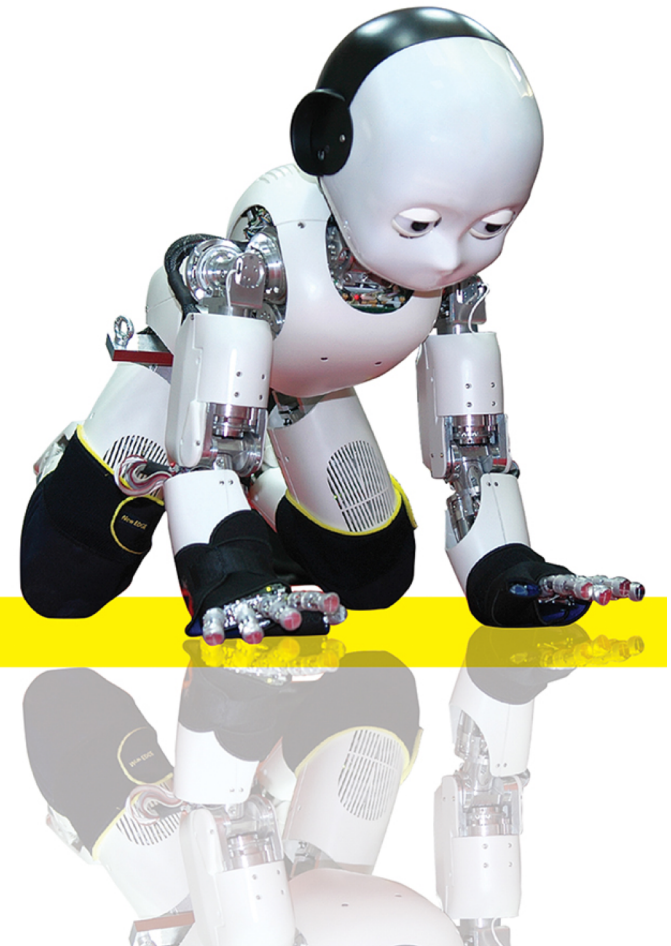
# DEVELOPMENTAL ROBOTICS

Trust and Communication in Human-Machine Interaction

Angelo Cangelosi

University of Manchester & University of Plymouth

Alan Turing Institute



The University of Manchester

**COGNITIVE  
ROBOTICS  
WITH  
PLYMOUTH  
UNIVERSITY**



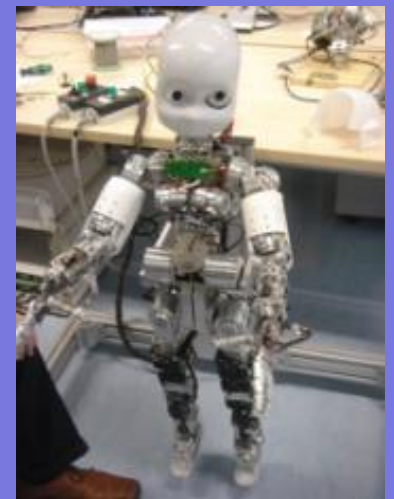
THRIVE

# Machines, Language & Trust

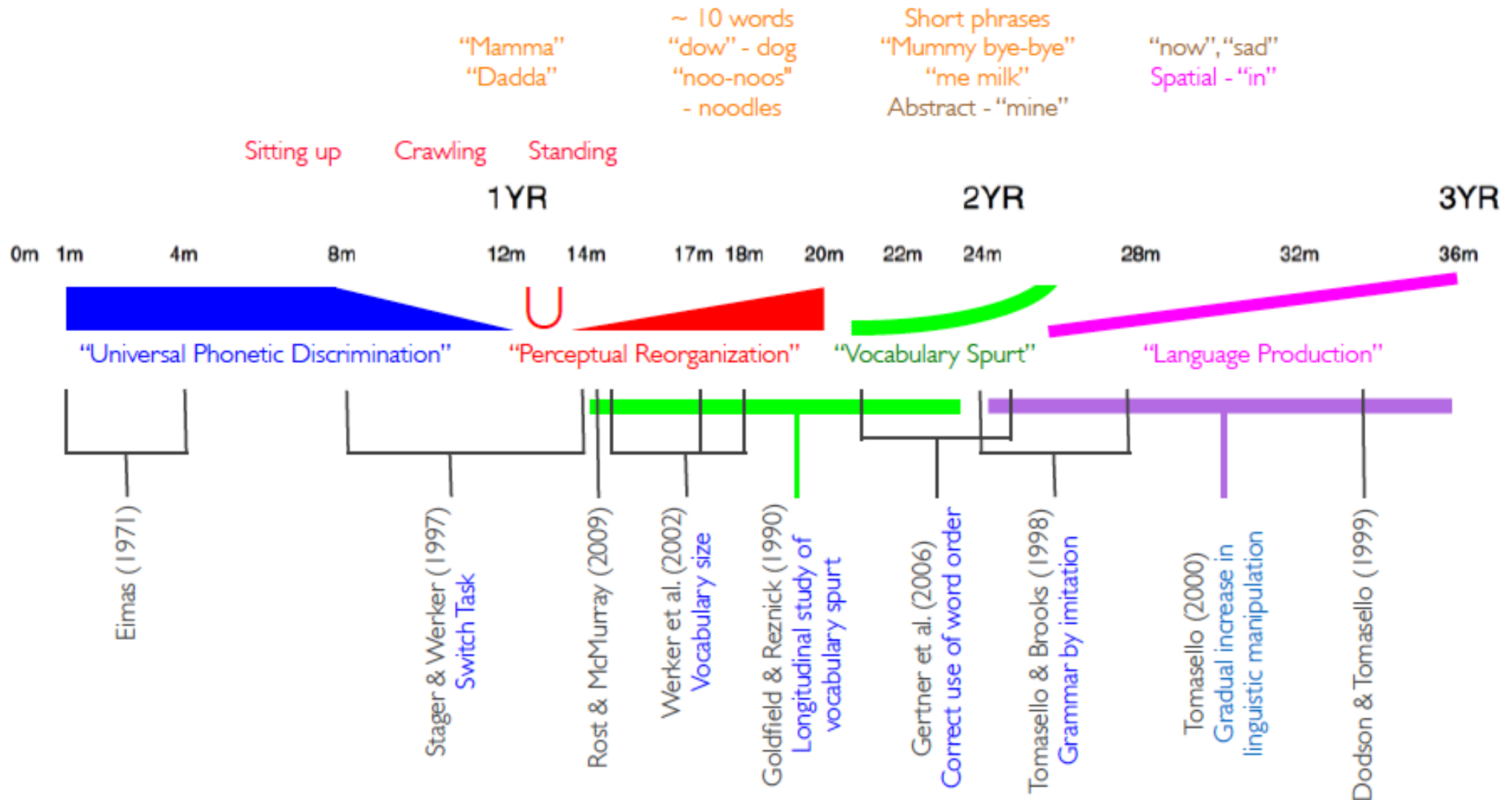
How can we **design machines (robots, vehicles, cobots)** capable of communicating with humans?

What are the cognitive mechanisms supporting **trust between humans and machines?**

What can cognitive scientists **learn from robot experiments** to understand human social cognition?

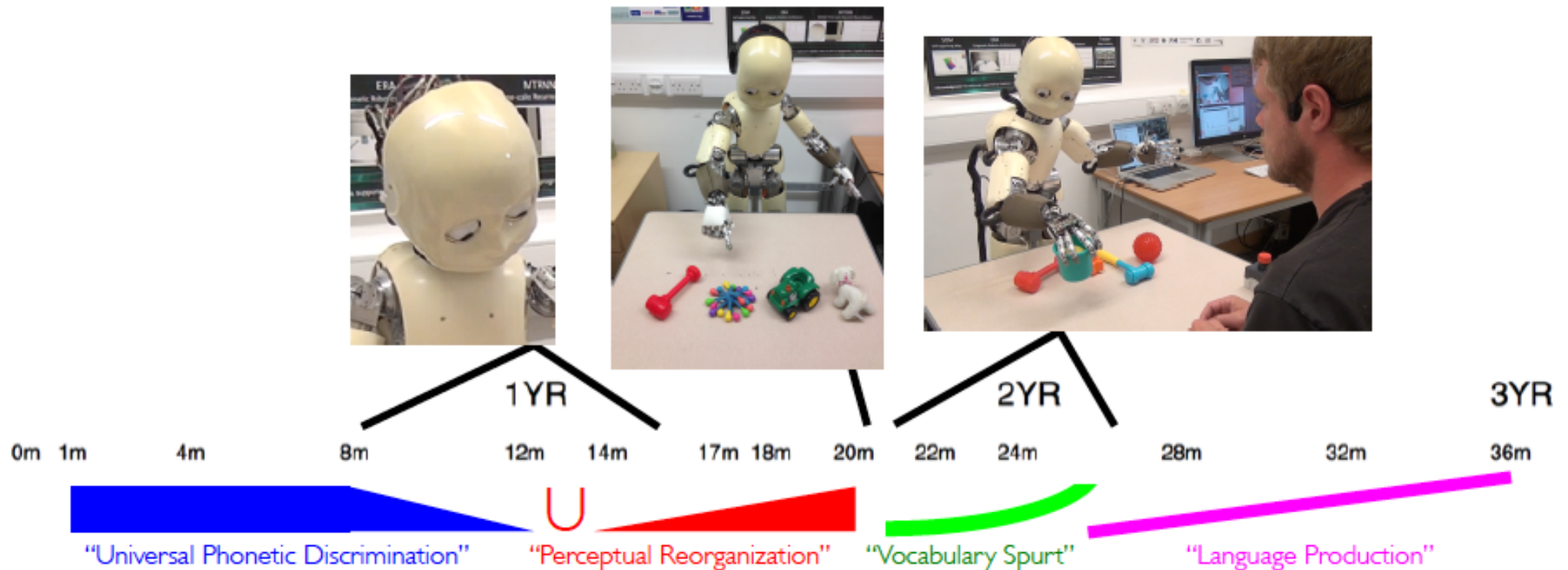


# Developmental Psychology of Language Acquisition



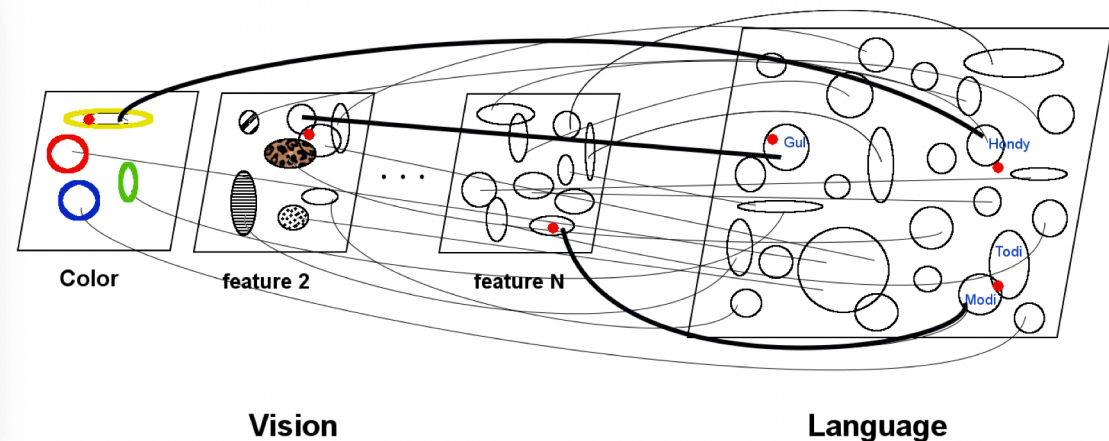
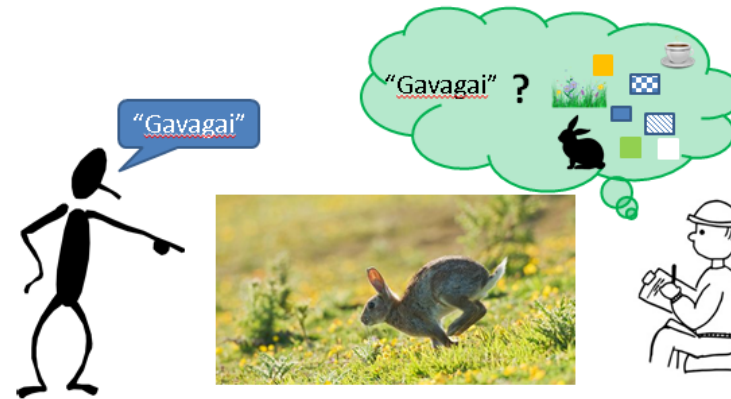
# ***Developmental Robotics of Language Acquisition***

- ERA architecture for language learning
  - 5+ Experiments: first words, mutual exclusivity, U-learning, word order...
  - **Collaboration with BabyLabs:** Smith (Indiana), Horst & Twomey (Sussex/Manchester), Floccia & Cattani (Plymouth)



# Cross-situational Learning

- Learning words from cross-situational experience (Quine)

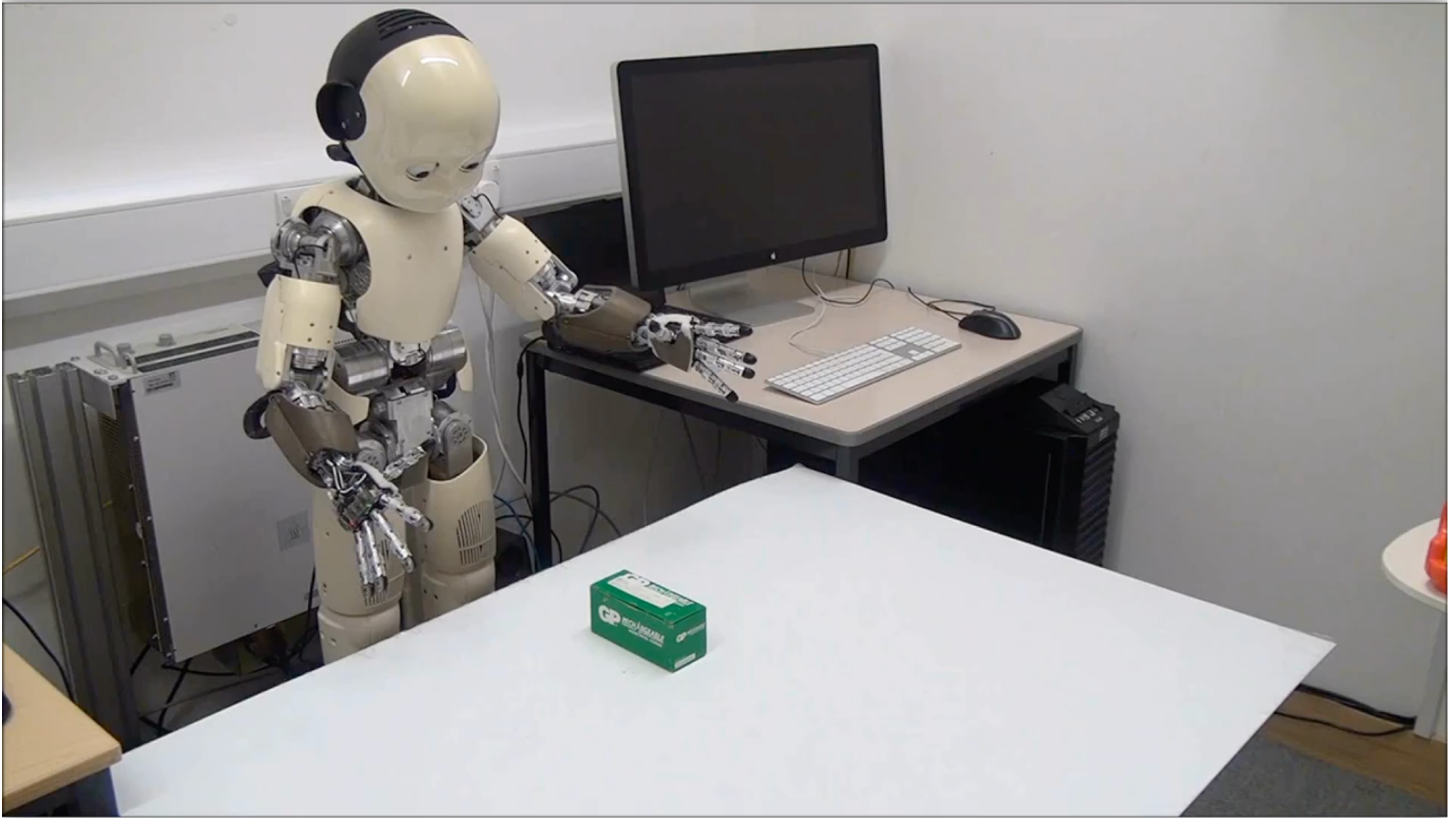


# ***Cross-situational Learning***

Grounding vision in language  
(iCub robotic platform)

Karla Štěpánová  
Mgr. Michal Vavrečka, PhD.  
Prof. Angelo Cangelosi

# ***Open-Ended Learning***



Morse & Cangelosi (2016) *Cognitive Science*

***Can I trust my robot ?***

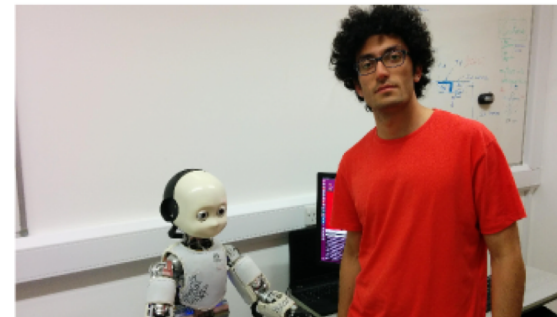
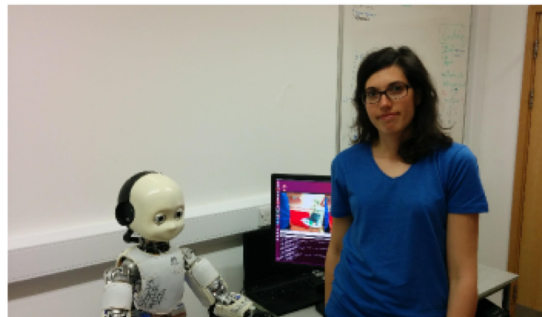
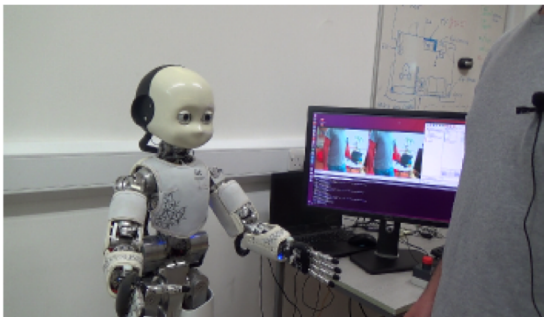
***Can I trust my master?***

# ***Trust for Human-Machine Interaction***



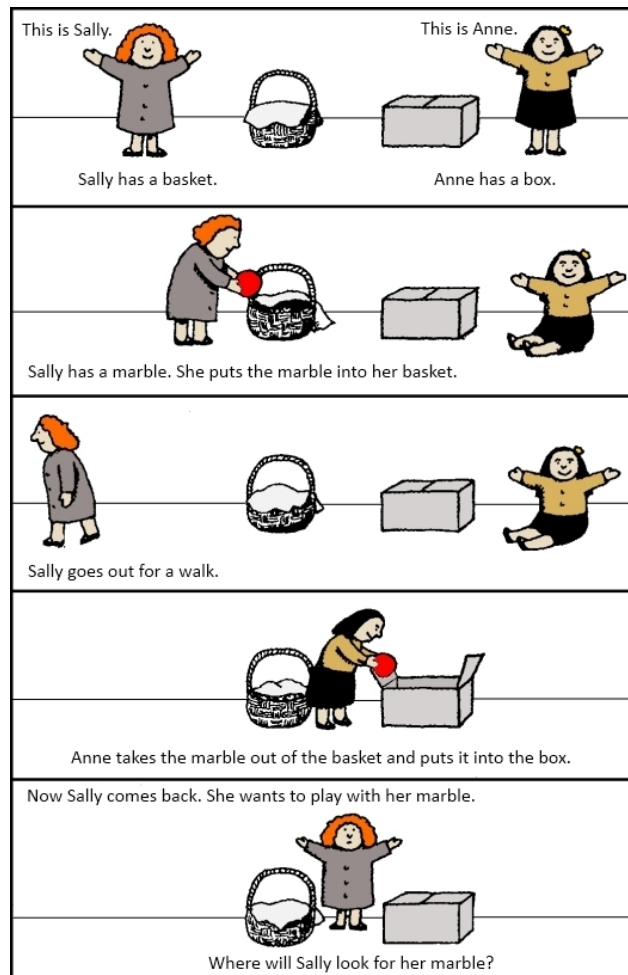
- Cognitive architecture for trust in humans and machines
  - Robot's trust of other agents (humans, robots)
  - Human's trust of autonomous robot
- Inspiration from developmental psychology experiments on Theory of Mind (ToM) and Trust
  - Bayesian model for belief and ToM
- HRI experiments on social and anthropomorphic factors in trust

Who was unreliable?



# Development of ToM (Theory of Mind)

- Wimmer & Perner (1983). "Beliefs about beliefs: Representation and constraining function of wrong beliefs in young children's understanding of deception". *Cognition*



## Sally-Anne test

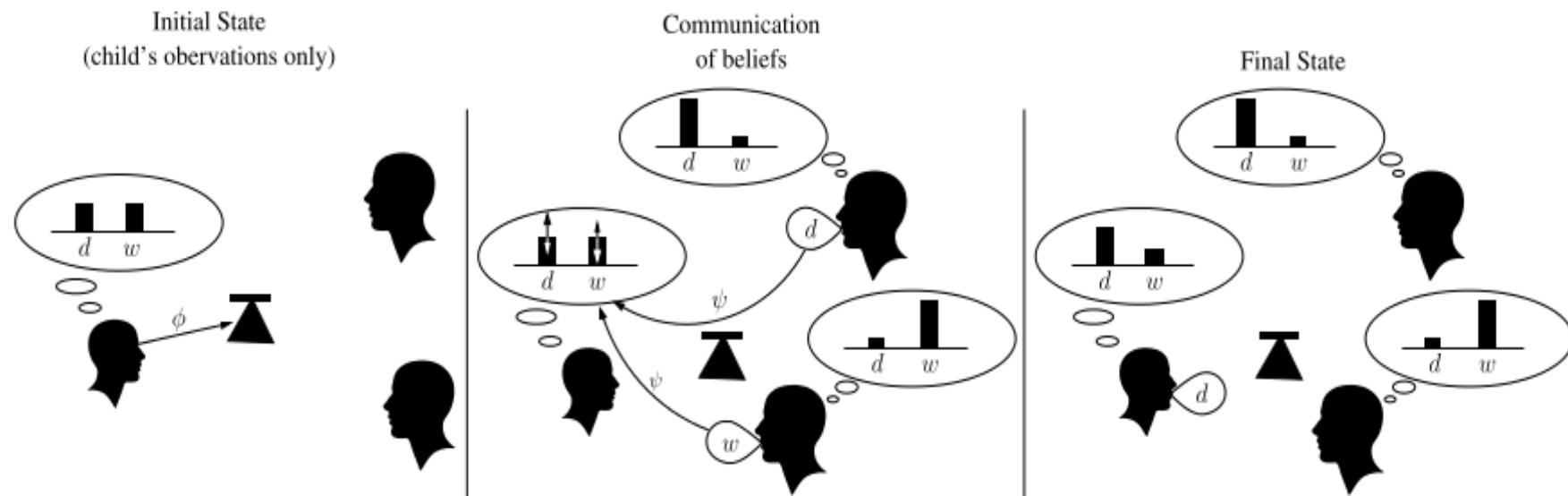
- Sally puts an object into the chest
- In her absence, Anne moves the object to the box.
- Sally returns
- Child asked: Where do you believe Sally thinks the object is

## Results – deception detection:

- None of the 3-4-years old children
- 86% of 6-9-years old children

# Development of ToM and Trust

- Koenig & Harris (2005). "Preschoolers mistrust ignorant and inaccurate speakers". Child Development

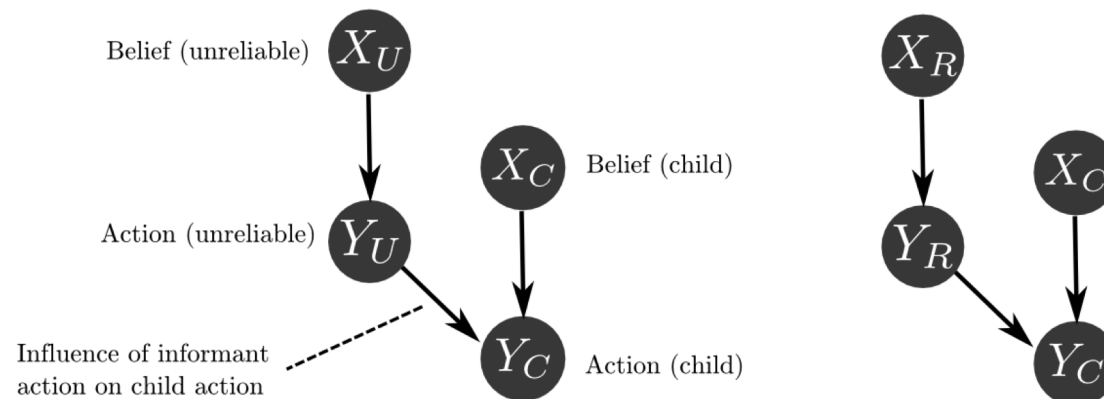


**Familiarization trials:** assigning names to objects. One teacher is correct, the other is incorrect (exp. 1) or ignorant (exp. 2).

**Test trials (endorsement):** familiar and unfamiliar objects presented. The child has to guess the answer of the two teachers and which one is reliable.

# ***Bayesian ToM Trust Model***

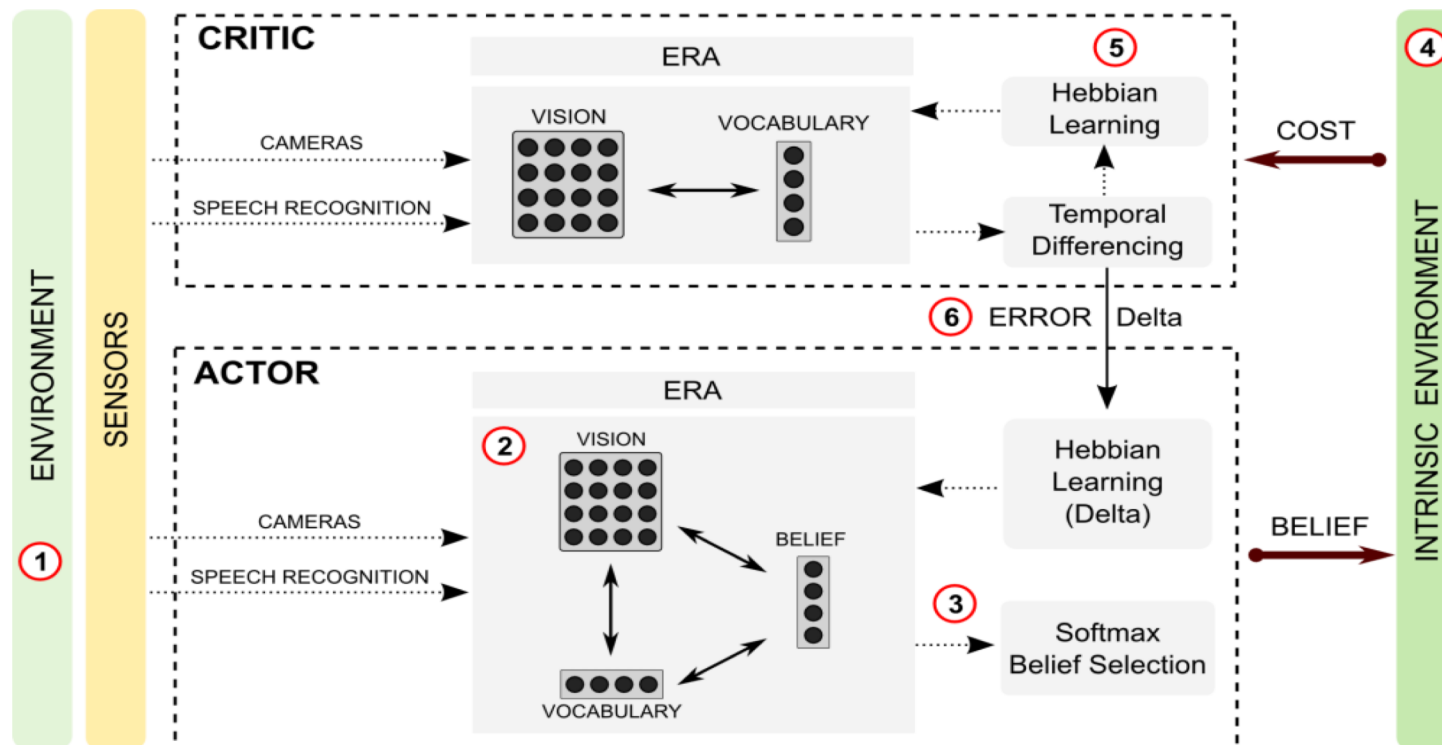
- Bayesian Network (BN): Separate BN for reliable (R) and unreliable (U) speaker
- The action of the child is a consequence of her internal belief  $X_C$  and the informant's action  $Y_R$  or  $Y_U$ .



- Children collect statistical information for tracking the reliability of agents (MLE Maximum Likelihood Estimation for the setting of BN parameters).

# ***Cognitive Architecture for Trust and Language Learning***

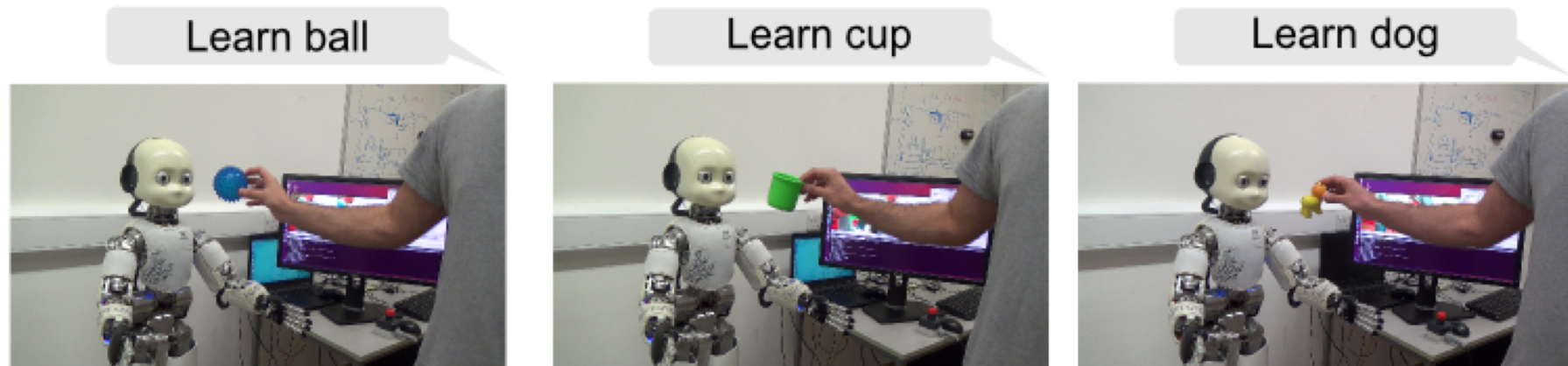
- BN ToM Trust model
- Intrinsic reinforcement learning
- ERA language architecture for word learning (as a function approximator)



# ***iCub Trust Experiments (1-2)***

## **Phase 1 – Object learning**

- The robot learns the names of new objects from the caregiver (grey t-shirt)



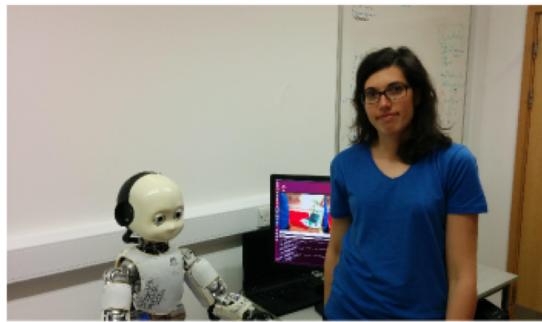
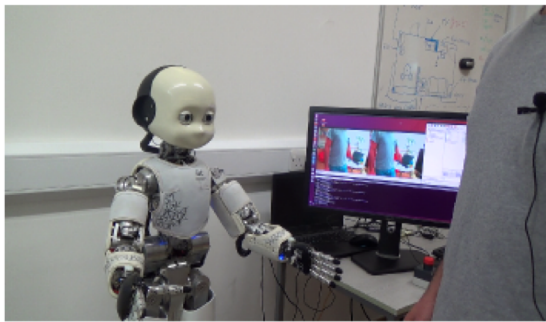
## **Phase 2 - Familiarization**

- Two informants give names to known objects.
- the reliable (blue t-shirt) gives correct labels
- the unreliable (red t-shirt) gives wrong label

# ***iCub Trust Experiments (3-4)***

## **Phase 3 - Explicit informant's judgement**

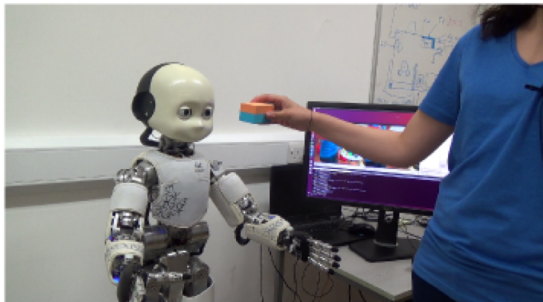
- The caregiver asks which informant was unreliable.



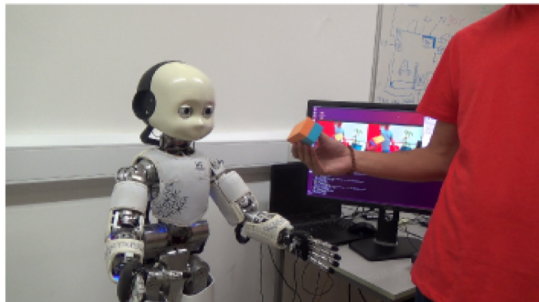
## **Phase 4 - Endorsement**

- The two informants give names to known objects

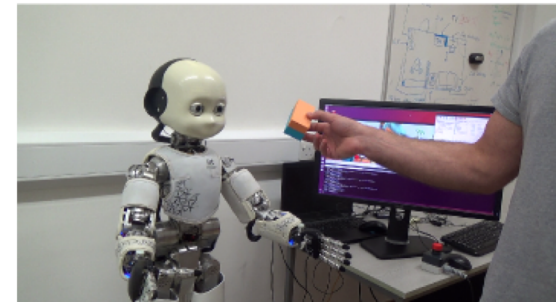
Learn loma



Learn mido



What is this?



# ***Trust & Language Experiments***

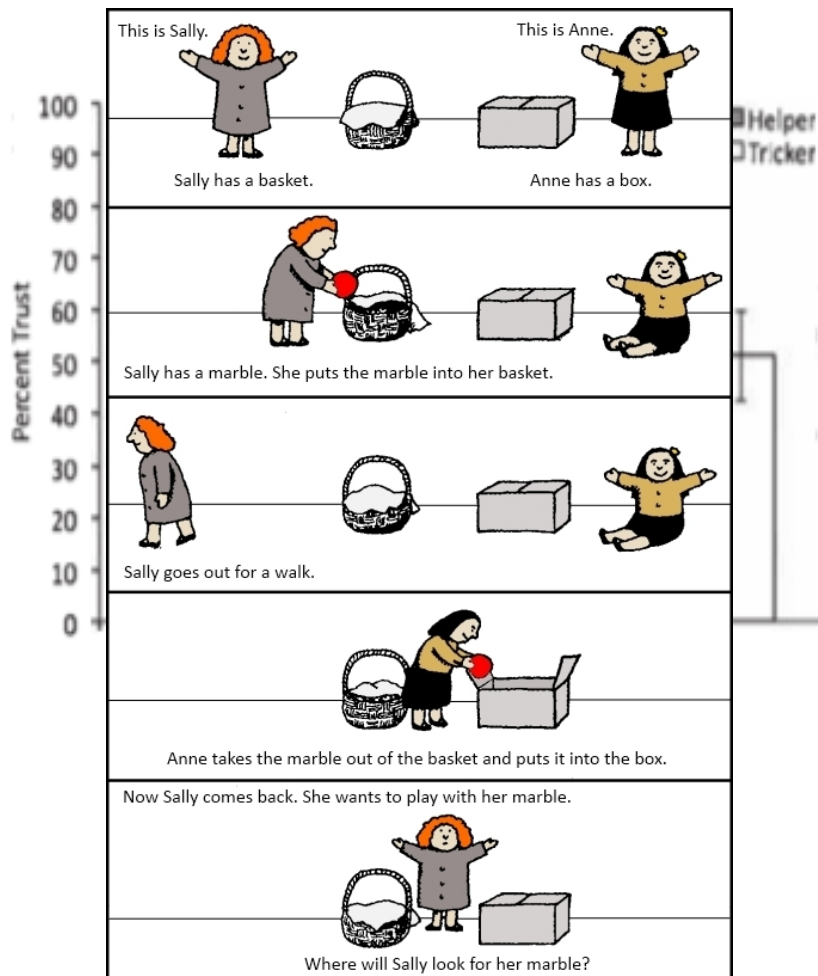
## **A Developmental Cognitive Architecture for Trust and Theory of Mind in Humanoid Robots**

Massimiliano Patacchiola and Angelo Cangelosi  
Centre for Robotics and Neural Systems  
Plymouth University, UK



# Development of ToM and Trust

- Vanderbit et al. (2011). "The development of distrust". Child Development



Two informants give advice about the location of hidden stickers:

- Helpers/reliable** (correct advice)
- Trickers/unreliable** (incorrect advice)

Results:

- 3-year-old** children tended to accept advice from any adult.
- 4-year-old** children are more sceptical but showed no preferences.
- 5-year-old** children prefer advice from helpers/reliable source.

**Mature/Immature ToM**

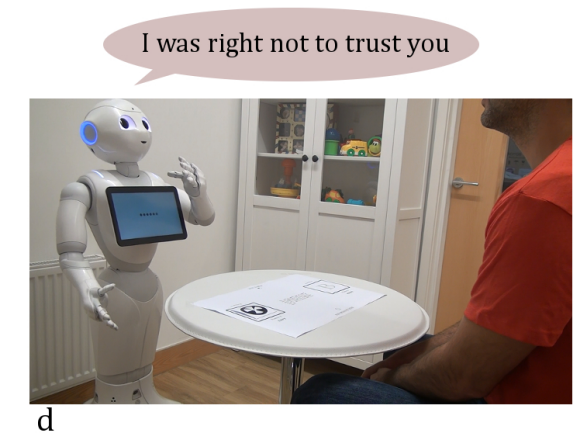
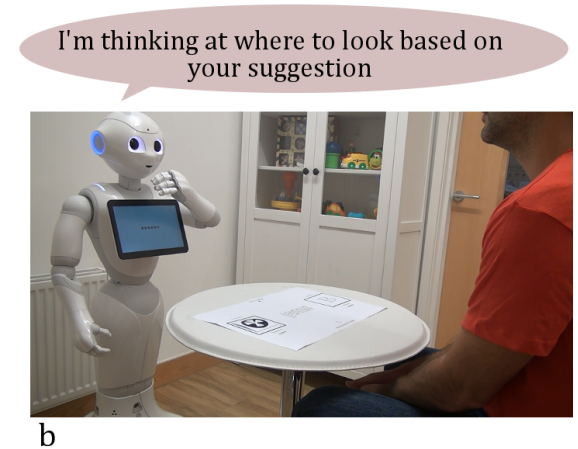
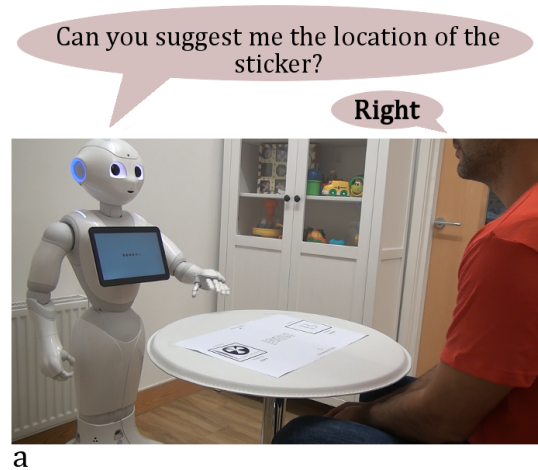
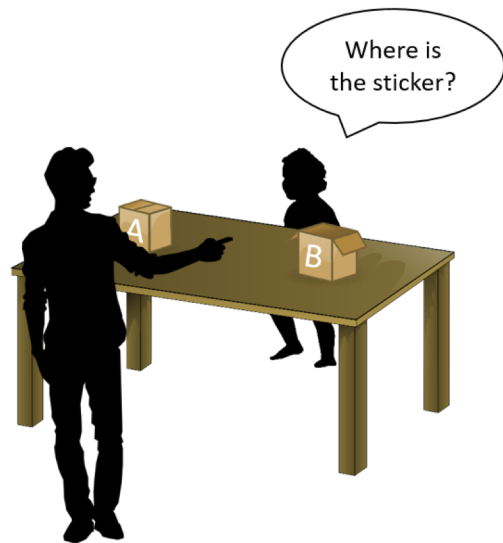
ToM Scale (Wellman & Liu, 2004)

Episodic memory

- Personalisation**

# ***Development of ToM and Trust***

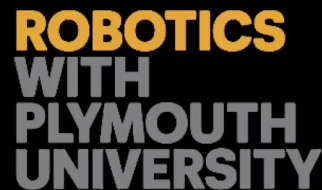
- Vanderbit et al. (2011). "The development of distrust". Child Development



# ***Trust & Episodic Memory***

## Would a Robot Trust You? Developmental Robotics Model of Trust and Theory of Mind with Episodic Memory

S. Vinanzi, M. Patacchiola, A. Chella, A. Cangelosi



***Can I trust my robot ?***

# ***HRI Trust Experiments***

- Anthropomorphic and social factors in human's trust of robots

- Social gaze
- Speech
- Anthropomorphic priming
- Share actions
- Imitation



- HRI protocols for measuring trust

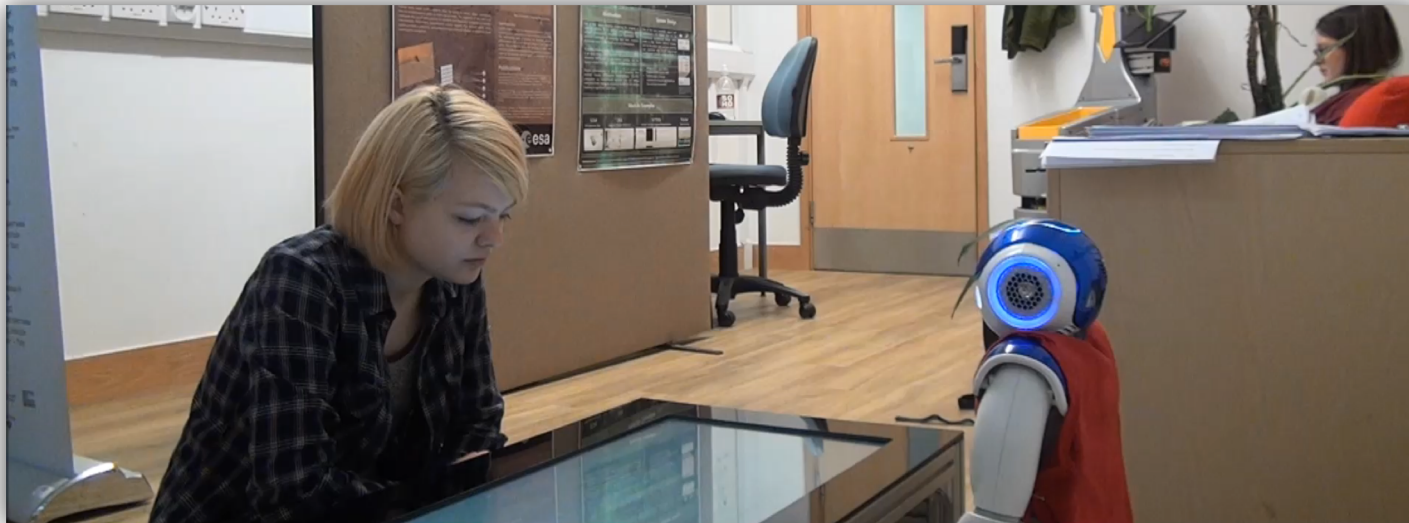
- Price game judgement
- Investment game

# ***Trust for Human-Computer Interaction***

- Price judgement game



- Investment game



# ***HRI Trust Experiments on Gaze***

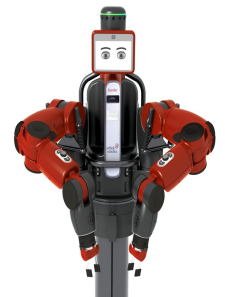
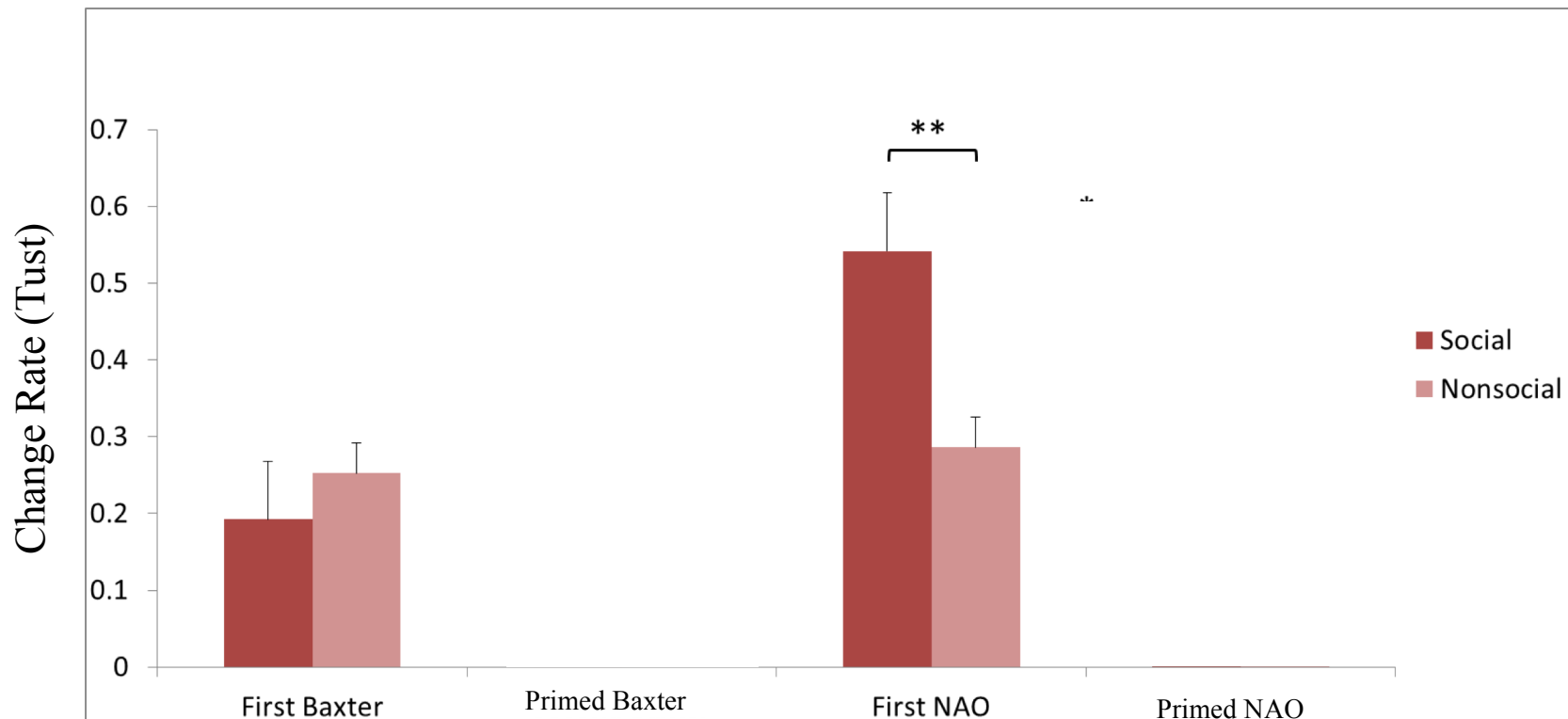
- Experimental Questions:
  - Does **gaze**, the developmental precursor of social behavior, support trust between humans and robots?
  - Does the **appearance** of the robot have an influence on trust?
- Experimental Design: Extension of Rau's et al. (2009) Price Judgment Task
  - Social Gaze (gaze / no gaze)
  - Appearance (Nao humanoid / Baxter) (also iCub)
  - Priming Order
    - first Nao – second Baxter
    - first Baxter – second Nao

# ***HRI Trust Experiments***



# ***Social and Humanoid Priming***

- Trust = Change Rate
  - Number of participants' price changes divided by the number of cases when the robot disagrees



# ***Measuring trust with behavioural game theory***

- Playing economic games with robots as partners or opponents
  - Implicit measure
  - Repeated measures
  - Complex interactions



- Investment amount provides an implicit measure of trust
- Repeated rounds track the development of trust over time/experience

# ***Investment Game and Trust***

- Can anthropomorphic **behavior** increase our trust in robots?
  - **Joint attention**
    - Head tracking, gaze, and gestures when playing the game



# ***Investment Game and Trust***

- Can anthropomorphic **behavior** increase our trust in robots?
  - Joint attention
    - Head tracking, gaze, and gestures when playing the game
  - Interaction with the **intentions** of the robot

**Nice Nao**  
Returns 120%-180%

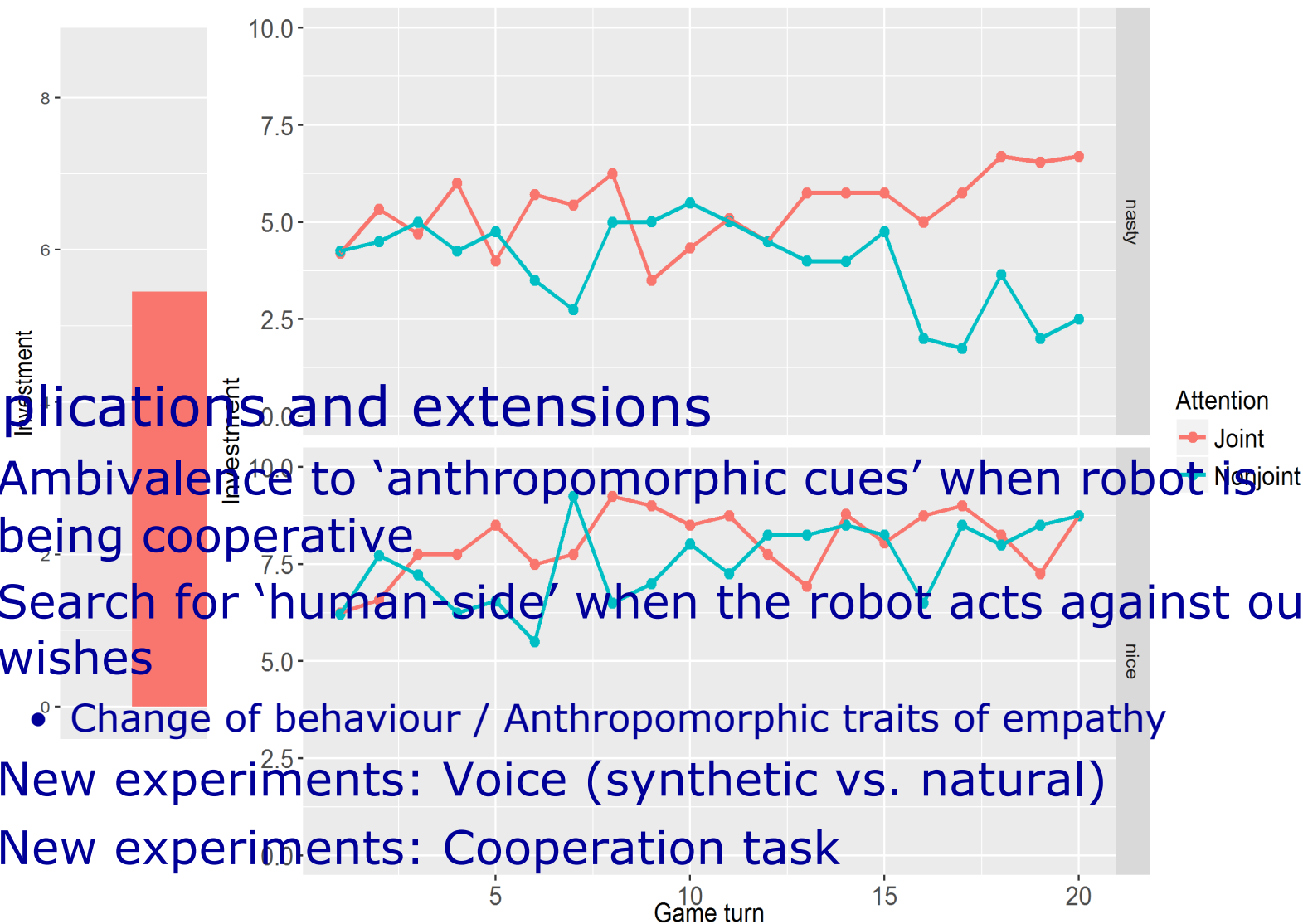


**Nasty Nao**  
Returns 0%-120%



# Investment Game and Trust

- Results

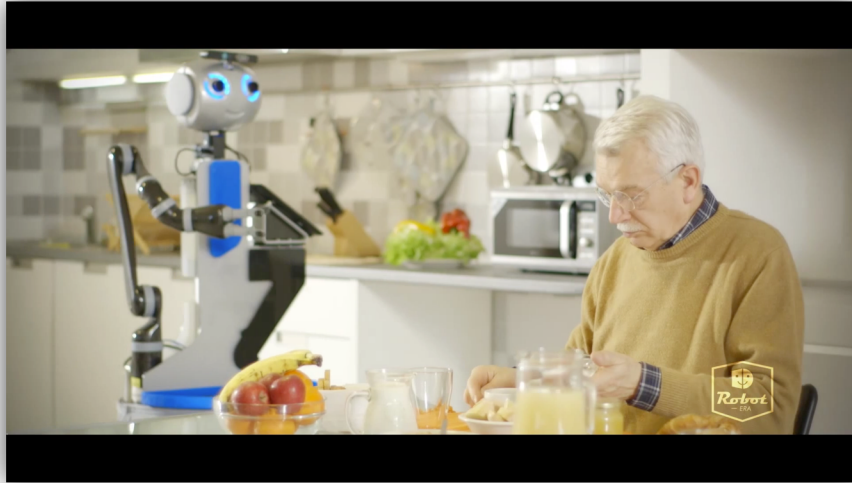


- Implications and extensions

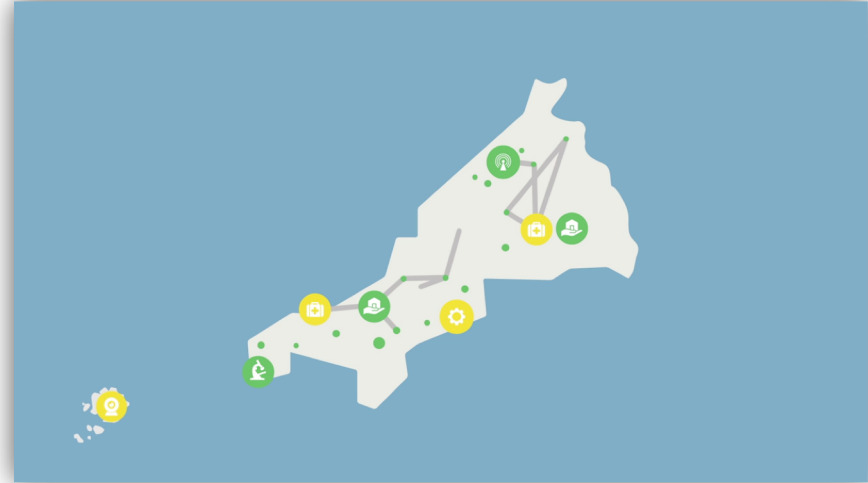
- Ambivalence to 'anthropomorphic cues' when robot is being cooperative
- Search for 'human-side' when the robot acts against our wishes
- Change of behaviour / Anthropomorphic traits of empathy
- New experiments: Voice (synthetic vs. natural)
- New experiments: Cooperation task

# Human-Machine Trust Applications

Companions for elderly



Robots in rural Cornwall



Children in hospitals



Intention reading (vehicles)



**HONDA**

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## Cognitive Robotics Lab

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